Virtual Learning

Essential Math 4

Unit 10

Lesson 4: Products, Sums, and Signs

April 22, 2020

Essential Math 4
Lesson 4: April 22, 2020

Learning Target:
I can use an area model to factor trinomials (a=1).

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You will explore the use of area models to factor algebraic expressions.

Directions:

1. Click through the slides.
2. Watch all videos on slides.
3. Do what each slide asks on a separate sheet of paper.

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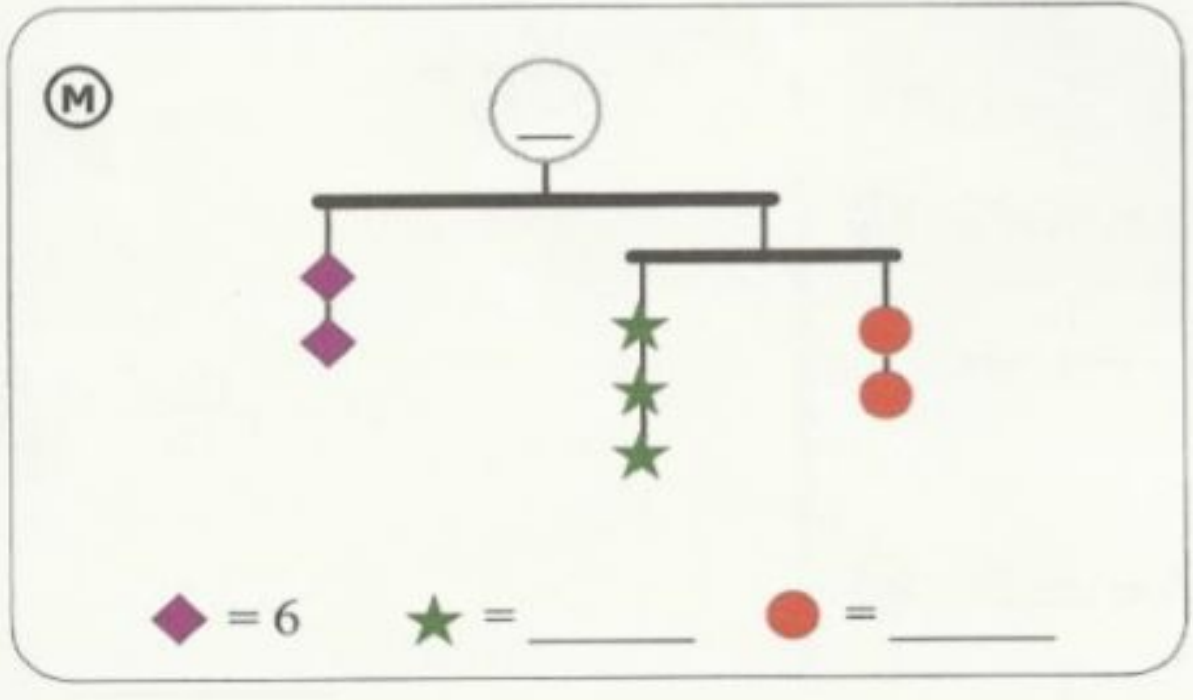
Bell Work
April 22, 2020

Find the values for the symbols that would make the mobile balance and the total.



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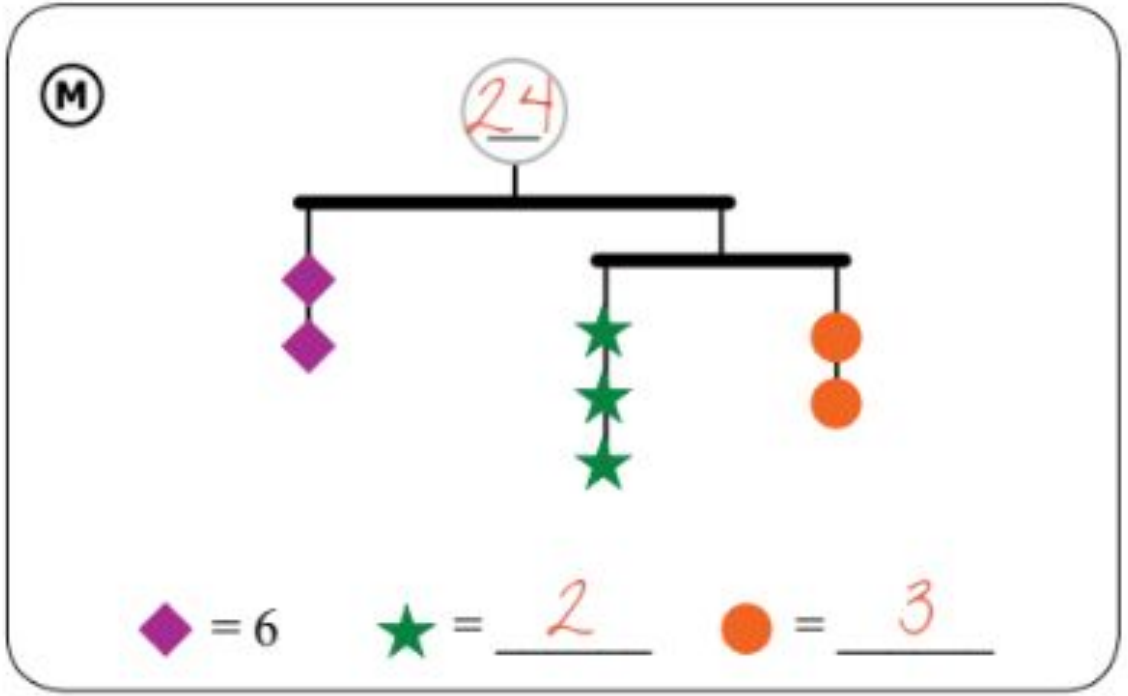
Bell Work
Answer Key
April 22, 2020



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Practice Problems: Unit 10 Lesson 4, page 24. Find the values for u and t that make all the statements true.

Ⓛ Who Am I?

- $u \geq t$
- The sum of my digits is 12.
- The product of my digits is 35.

t u ☐☐

Ⓜ Who Am I?

- The sum of my digits is 10.
- $u > t$
- The product of my digits is 24.

t u ☐☐

Answer Key:

Once you have completed the problems, check your answers for page 24 here.

L Who Am I?

- $u \geq t$
- The sum of my digits is 12.
- The product of my digits is 35.

t	u
5	7

M Who Am I?

- The sum of my digits is 10.
- $u > t$
- The product of my digits is 24.

t	u
4	6

Essential Math 4

Practice Problems: Unit 10 Lesson 4, page 24. Factor the following trinomials.

Factor each expression.

(N) $x^2 - 20x + 99 =$

(O) $x^2 + 5x - 14 =$

(P) $x^2 - 10x + 16 =$

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Answer Key:

Once you have completed the problems, check your answers for page 24 here.

Factor each expression.

(N) $x^2 - 20x + 99 =$ (x - 9)(x - 11)

	x	-9
x	x^2	-9x
-11	-11x	99

Factor Pairs of 99	Sum
-1, -99	-100
-3, -33	-36
-9, -11	-20

Answer Key:

Once you have completed the problems, check your answers for page 24 here.

◎ $x^2 + 5x - 14 =$ (x + 7)(x - 2)

	x	7
x	x^2	7x
-2	-2x	-14

Factor Pairs of -14	Sum
-1, 14	13
1, -14	-13
-2, 7	5
2, -7	-5

Answer Key:

Once you have completed the problems, check your answers for page 24 here.

Ⓟ $x^2 - 10x + 16 = (x - 8)(x - 2)$

	x	-8
x	x^2	-8x
-2	-2x	16

Factor Pairs of 16	Sum
-1, -16	-17
-2, -8	-10
-4, -4	-8

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transition to algebra
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